

ImiHlahandlela yeNcwadi yomFundi



Bafunda ngelizwe labo. Basebenzisa amakghono wabo wokubona nokuzwa, ukusikinyeka komzimba, amagama neensiza zokufunda ukuthuthukisa ikghono labo langokomkhumbulo nokurhumutjha namkha ukutjheja izinto. Ukufunda lokhu godu kuthuthukiswa ngutitjhere nakasebenzisa iinsiza zokufunda nokufundisa ngendlela efaneleko. Iinsiza zokufunda ziyabasiza godu abafundi ukuthuthukisa imikhumbulo yabo nokukhumbula imiqondo esele bayifundile. Iinlwana, imidunduzelo neendaba kusiza abafundi ukuzwisa nokwakha iinthombengqondo. Abafundi bayasizakala nangeemfundo zokucoca iindaba lapho ukuphimiswa kwamatjhada namagama kwenza ukobana ilwazi-magama labo likhule. Kuqakathekile ukusiza abafundi lapho imiyalo ingazwisiseki kuhle khona, khulukhulu eemfundweni ezimbalwa zokuthoma. Utitjhere ukhuthazwa bonyana anikele iinsiza zokufundisa nokufunda ezifaneleko ukwenza ihlelo lakhe lokufundisa liphumelele. Amatjhadi neenthombe nazo ziyasiza ekwenzeni isifundo sibe yipumelelo.

Khumbula: Amakghono aqakathekileko wokufunda nokutlola ngilawa alandelako:

1. Ukufunda amatjhada (ukusikinyeka komzimba, izandla neenyawo, imifanekiso, amatshwayo, njalonzalo).
2. Ukulemuka amatjhada athileko emagameni.
3. Ukuhlanganiswa kwamatjhada, ukuphimisa nokwakha amagama ngezakhi ezifaneleko.
4. Ukufunda ukwakheka kwamatjhada.
5. Ukutlola amatjhada namagama.

Landela imiyalo etlolwe esingenisweni!

Imifanekiso engenzasi inqophe ukusiza utitjhere nabafundi ukusebenzisa incwadi le ngendlela ephumelelisako kesinye nesinye isifundo.

 Utitjhere uyafunda begodu ahlathululele abafundi.	 Abafundi bakhetha bebabone amagama.	 Abafundi bayatlola.
 Abafundi bafunda amagama ngokuwabuyelela begodu baphendule nemibuzo.	 Abafundi bafuna izinto namkha amagama.	 Abafundi bagwala iinthombe befake nemibala.
 Abafundi benza umsebenzi.	 Abafundi bawahla izandla lokha nababalako namkha batjho umdunduzelo.	 Abafundi batshwaya namkha babeka itshwayo ependulweni abayikhethileko.

Isingeniso esifitjhani:

Isifundo 1: Imvu elahlekileko

Utitjhere: Ukhomba isithombe semvu bese athi, “Igameli lithi”, “imvu”. Igameli linetjhada u-“mv”. Tjela abafundi babuyelele itjhada leli ngemva kwakho. Abafundi kufanele balingise itjhada elenziwa yimvu. Kufanele balingise nokuthi imvu ikhamba njani. Khomba igama elithi ‘umelusi’. Buza abafundi bonyana umelusi wenza muphi umsebenzi.

Umsebenzi: Funda bewuhlathululele abafundi indaba. Nikela abafundi ithuba lokulingisa indaba le. Khetha umelusi hlangana nabafundi. Hlathululela abafundi ngobuhlungu bokulahlekelwa yinto oyithandako. Ungenza isibonelo ngokusebenzisa izinto ezincani ezifana nenyathelo, isikhwama seencwadi namkha isimumathi sokudla ukutjengisa bonyana kubuhlungu kangangani ukulahlekelwa yinto eligugu kuwe. Abafundi abaqale ukuthi igama elithi ‘imvu’ livela kangaki endabeni.

Ilimi: Fundisa ngeenkathi ezahlukeneko (isikhathi sanje nesikhathi esidlulileko). Hlukanisa abafundi ngeklasini babe ziinqhema ezimbili, sinye kube ngesesikhathi sanje bese esinye kube ngesesikhathi esidlulileko. Funda imitjho, unikele iinqhema ithuba zitjho imitjho leyo ngemva kwakho.

Ukufunda iBhayibheli: Funda indaba eseBhayibheleni begodu uhlathulule nakudingekako. Sebenzisa isikhathesi ukucula nokuthandaza nabafundi.

Ukufunda nokutlola: Abafundi baqedelela ukutlola amagama atlolwe ngamaqatjhazi. Bangasebenzisa iincwadi zabo ezikulu nange incwadi yabo yokusebenzela iyincani. Abafundi bangathoma ngokulingisa ukutlola amagama emmoyeni, emadeskini namkha etjhwabatjhwabeni nangabe isifundo senzela ngaphandle, ngaphambi kokutlola eencwadini zabo.

Umsebenzi: Bafundise iculo elithi “baa baa black sheep”. Ungabafundisa noma ngiliphi iculo elikhambelana nalesi isifundo.

Isifundo 2: Isipaparwana esilahlekileko

Titjhere/Msizi: Khomba igama elingebhoksini, “isipaparwana”. Itjho igameli uliphimise ngendlela efaneleko bese abafundi balibuyelele ngemva kwakho. Ragela phambili wenze lokhu bewufike egameni, “isibani”.

Ukufunda indaba: Thuthukisa ikghono labo lokwakha iinthombengqondo. Wahla izandla bese ubala kusukela ku-1 bewuyokufika ku-10. “Umfazi uthabile kwanje.” Uthabiswe yini? Batjengise bonyana umuntu othabileko ubonakala njani. (Sebenzisa ubuso bakho ukutjengisa ukudana nokuthaba.)

Ilimi: Gandlelela umehluko hlangana nobunye nobunengi. Isibonelo: Isipaparwana – iimpaparwana.

Ukufaka imibala: Abafundi kufanele bafake imibala emigwalweni esephepheni.

Ukufunda: Abafundi kufanele bafunde imitjho engenzasi ephepheni.

Ukutlola: Abafundi kufanele baqedelele umsebenzi osele bathomile ukuwenza.

Ukufunda iBhayibheli: Abafundi bafunda indaba efaneleko eBhayibheleni bese bayathandaza.

Isifundo 3: Umelusi olungileko

Titjhere/Msizi: Khomba isithombe sepisi bese ubawa abafundi bakutjele bonyana babona ini. Abafundi kufanele batjho igama “ipisi” ngemva kwakho. Batjengise isithombe sesango. Phimisa igama “isango” bese ubawa abafundi batjho igameli ngemva kwakho. Kufanele ukube ulikhombile igameli lokha abafundi balitjho.

Ilimi: Abafundi kufanele bacoce ngesikhathi sanje nesikhathi esizako. Utitjhere kufanele anikele abafundi iibonelo ezinjengalezi: Nje ngiyadla. Kusasa ngizokudla.

Ukufuna amagama: Abafundi bafuna amagama egridini.

Ukufunda iBhayibheli: Abafundi bafunda indaba efaneleko eBhayibheleni bese bayathandaza.

Ukufunda: Abafundi bayafunda begodu baqedelele ukutlola amagama atlolwe ngamaqatjhazi.

Umsebenzi: Abafundi balingisa umdlalo ngepisi.

Isifundo 4: Indodana elahlekileko

Titjhere/Msizi: Khomba isithombe sakababa bese utjho igama “ubaba”, begodu ubawe abafundi bonyana batjho igameli ngemva kwakho. Khomba isithombe sendodana bese utjho igama “indodana”, begodu ubawe abafundi bonyana batjho igameli ngemva kwakho. Bawa abafundi ukobana batjho amatjhada u-“b” no-“d”. Bawa abafundi bakunikele amanye amagama anamatjhada lawa. Funda indaba bese ubawa abafundi bayibuyelele ngemva kwakho. Kufanele balingise umdlalo ngendaba le. Yenza isiqiniseko bonyana boke abafundi bathola ithuba lokulingisa emdlalweni lo.

Ilimi: Zalisa amagama athayelako.

Umsebenzi: Landela imiyalo.

Ukufunda: Funda imitjho.

Ukutlola: Qedelela amagama atlolwe ngamaqatjhazi.

Isifundo 5: Ngubani okufanele ngimsize?

Titjhere/Msizi: Khomba isithombe sakadumbana bese ubawa abafundi bakutjele bonyana babona ini. Kufanele batjho igama “udumbana” ngemva kwakho. Kufanele batjho itjhada “d”. Batjengise isithombe somfundisi bese ubawa bakutjele ngalokho abakwaziko ngomsebenzi lo. Funda indaba.

Umsebenzi: Vumela abafundi balingise umdlalo ngendaba le. Bahlathululele ngokuqakatheka kokuba bomakhelwana abazwanako.

Ilimi: Abafundi kufanele bakhethe ipendulo elungileko bese benza itshwayo eduze kwayo. Bahlukanise babe ziinqhema ezincani bese ubabawa baphendule imibuzo. Qinisekisa bonyana zoke iinqhema zithola inani elilinganako lemibuzo.

Umsebenzi: Kufanele bazalise amagama athayelako.

Ukufunda: Bafunda imitjho.

Ukutlola: Baqedelela ukutlola amagama atlolwe ngamaqatjhazi.

Isifundo 6: Sebenza ngokuzinikela ngaso soke isikhathi

Titjhere/Msizi: Khomba isithombe sesipaparwana bese ubanikela ithuba lokutjho igameli ngemva kwakho. Bavumele bakhulume ngeempaparwana bese ubabuza imibuzo. Hlathululela abafundi ngegama elithi “iinsebenzi”. Yitjho igameli bese unikela abafundi ithuba balitjho ngemva kwakho.

Ukufunda: Beka iinthombe nemitjho ekhambisana nazo phambi kwabafundi bese unikela abafundi ithuba lokufunda imitjho. Thokozela umsebenzi omuhle owenziwa bafundi ngokubanikela imitlomo yeenkwekwezi.

Ukufunda iBhayibheli: Bafunda indaba eBhayibheleni bese bayathandaza.

Ukutlola: Batlola amagama atlolwe ngamaqatjhazi emudeni.

Ilimi: Bazalisa amagama athayelako. Bamadanisa amagama neenomboro namkha amanani akhambisana nawo.

Iindlela zokuthuthukisa ilimi:

- Abafundi batlola emoyeni netjhwabatjhwabeni ngemino yabo.
- Bahlela imitjho ngokulandelana kwayo ngerherho.
- Imibuzo: Buza imibuzo ethi – kuphi? Nini? Kungani/Kubayini? Njani? Ini/Yini?
- Iintjengisi nehlathululo yazo: Isibonelo kungaba siphambano esibovu nehlathululo yazo. Sitjho ukuthi “awa”. Utitjhere angaletha ezinye iintjengisi ezinjengalesi, akhulume ngazo nabafundi begodu anikele nehlathululo yazo.
- Amatjhadi wamagama namatjhadi webodeni.
- Ukuwahla izandla nokubala amatjhada.
- Amakarada aneentombe nemitlolo (ama-flashcard).
- Ukugwala.
- Ukuqedelela amatjhada.
- Ukubala: Abafundi babala imitjho nemida endabeni. Utitjhere kufanele abuze imibuzo efana nale, “Ngiliphi itjhada lokuthoma nelokugcina egameni leli?”
- Abafundi bacoca indaba mhlambe abayifundileko namkha abezwe ngayo.
- Abafundi bafunda kanyekanye notitjhere.
- Abafundi batjheja ukuphimsa kwamagama ngendlela elungileko.
- Abafundi bafundiswa ukusebenza ngeenqhema.

Tjheja: Ungarhabi ukubona abafundi bakho bakwazi ukufunda ngaphandle kokungunguza. Yiba nesineke begodu utjheje izinga abakilo. Nqophisa kilokho abakghona ukukwenza kesinye nesinye isikhathi bese ulinga ukwakhela kilokho ukuze ubafundise eminye imiqondo ngesikhathi basathuthuka. Tjengisa ukuthokozela lokho abakghona ukukwenza. Lokhu kuzokuthuthukisa ukuzethemba kwabo bekwandise netjisakalo yabo ekufundeni.

Isifundo 7: Ukutjala imbewu

Titjhere/Msizi: Abafundi bafunda ngesikhathi sanje nangesikhathi esizako. Khuthaza abafundi benze imitjho ngeenkhati lezi zombili ngalokho abakufundileko.

Abafundi bakhuluma ngendaba yomtjali, imbewu kanye neendawo ezihlukeneko lapho imbewu yawela khona.

- Eqadi kwendlela
- Emeveni
- Ekheteni (edwaleni)
- Equlwanini ehle

Hlathululela abafundi ngefundo esiyithola endabeni le.

Sungula ikulumiswano ngokutjala:

- Ithando
- Isirhawu
- Ukuthembeka

Yenza isiqiniseko sokobana woke umfundi uyazibandakanya ekulumiswaneni. Khuthaza abafundi bonyana bakhambe bayozenzela amasimu emakhabo. Hlathulula bonyana bangenzani ukuthogomela amasimu wabo ukuze lokho abakutjalileko kukhule.

Isifundo 8: Imithi emihle ithela iinthelo ezihle

Titjhere/Msizi: Abafundi baphendula imibuzo evela ngencwadini. Ungaragela phambili ubabuze eminye imibuzo engekho ngencwadini. Kufanele baphendule ngokuthi “iye” namkha “awa”.

Ikulumiswano: Abafundi kufanele bakhulume ngomuthi ebekufanele uquntwe. Kufanele bahlathulule abonobangela ababenomthelela ekuhlongozweni kokuquntwa komuthi lo. Kuqakathekile ukobana wenze isiqiniseko bonyana boke abafundi bathola ithuba elilinganako lokukhuluma.

Umsebenzi: Kuthaza abafundi bagwale isithombe somuthi, bafake iimpande, amakari kanye neenthelo. Bathokoze lokha nabaletsa umsebenzi wabo kuwe.

Ukutlola: Abafundi batlola ngobutjha amagama atlolwe ngamaqatjhazi.

Isifundo 9: Yakha indlu yakho phezu kwedwala

Titjhere/Msizi: Abafundi benza umsebenzi oseencwadini zabo. Ungabanikela neminye imitjho engekho eencwadini zabo. Bakhuthaze bazenzele yabo imitjho. Bacocele indaba ngendoda esidlhayela eyakha indlu yayo etjhwabatjhwabeni.

Ukukhuluma: Bakhuluma ngemihlobo ehlukeneko yezindlu nokuphepha kwazo.

- Amarontabula
- Imikhukhu
- Izindlu zeengodo
- Amatende
- Izindlu zeentina
- Izindlu zotjani

Umsebenzi: Basebenzisa amabhoksi wamanyathelo, amakhadibhodi, iglu, iinkere begodu nezinye izinto ukwenza umsebenzi lo (wokhwakha izindlu).

Ukucula: Bafundise iculo ngendoda ehlananiphileko.

Ukutlola: Baqedelela ukutlola amagama atlolwe ngamaqatjhazi.

Isifundo 10: Amatlawu alitjhumu

Titjhere/Msizi: Fundela abafundi indaba bese uhlathulula ifundiso esiyithola endabeni. Ungakhetha abafundi abalitjhumu ubakhuthaze bonyana balingise indaba yeBhayibheli oyifundileko. Kufanele benze iimbani basebenzise amaphepha namakhadibhodi.

Hlathulula amagama atholakala endabeni. Lokhu kungafaka amagama alandelako:

- Hlakaniphileko
- Zikileko
- Umtjhado
- Dlhayeleko
- Umkhwenyani

Umsebenzi: Khuthaza abafundi bonyana benze amawatjhi wesihlakaleni wephepha bawafake nemikhono.

Ilimi: Kufanele bakhulume ngamagama amatjha abawathole ngesikhathi sesifundo. Bangakhuluma nangamanye amagama akhambelana nelwazi-magama lencwadi le nanyana angatholakali endabeni le.

Ukubala: Kufanele benze umsebenzi wokubala oseencwadini zabo.



Ungarhabi ukuqeda incwadi le. Kufanele ukwazi ukubekezelela abafundi bakho nangabe uthola ukobana izinga nebelo labo lokuzwisisa libuthaka. Linga ngamandla ukusebenza ngokukhambisana nebelo labo. Ungakhohlwa ukubakhuthaza nokuthokoza imizamo netuthuko abayitjengisako noma kungabonakala kukuncani. Ungakhohlwa bonyana bafunda ngokudlala nangokuthandaza.